



New Student Application: Information

Today's Date _____

Applicant's Full Name - First Middle Last

Home Address

City State Zip Home Phone

Birth Date Age Next Sept. 1 Current Grade Gender Public School District

Legal Parent/Guardian

Information

Full Name (Parent/Guardian 1) Relationship to Applicant

Home Address

City State Zip Cell Phone

Email Address Occupation

College Degree(s) Earned

Talents, Hobbies, & Special Interests

Full Name (Parent/Guardian 2) Relationship to Applicant

Home Address

City State Zip Cell Phone

Email Address Occupation

College Degree(s) Earned

Talents, hobbies & special interests

Student lives with Language Spoken at Home

Optional: With which ethnic group do you wish to have your child identified? Optional: Religious Affiliation



New Student Application: Information

Sibling Information

Full Name (Sibling)	Date of Birth	Current School/childcare
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Full Name (Sibling)	Date of Birth	Current School/childcare
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Full Name (Sibling)	Date of Birth	Current School/childcare
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Full Name (Sibling)	Date of Birth	Current School/childcare
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Information

Please provide information about other adults who should receive school updates and information.

Full Name	Relationship to Applicant	E-mail address
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Home Address	City	State	Zip
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Full Name	Relationship to Applicant	E-mail address
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Home Address	City	State	Zip
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Applicant Educational Information

Has your child been identified as gifted?

If so, by whom?

Please attach all IQ, Cognitive Abilities, and Standardized Test Reports.



New Student Application: Questionnaire

Applicant's Name _____

Each year, students' reading, math, writing, and spelling levels are assessed in order to place them with students of similar abilities for all subjects. Our school is set up differently than a typical school where students are in the same classroom with the same teacher all day. At Cyprus, students experience our team of teachers on a daily basis and may attend classes in many classrooms with several teachers during the course of each school day.

Cyprus students are not designated a grade level. Rather, students are treated as individuals with the goal working at their level of challenge. We continually assess students to make sure they are placed correctly, and make adjustments if deemed appropriate.

We work very closely with parents and take their input into consideration in our decisions regarding class placement. Please fill out the following questions so we are able to best serve the needs of your child. Use additional sheets of paper if needed. The more information we have, the better.

What are your educational goals for your child this year? How do you see Cyprus Classical Academy facilitating these goals?

Does your child have any non-English education or background? Please describe.

How would you describe your child's academic school experience so far?

How would you describe your child's social/emotional development?

Please describe what you would like us to know about your child's personality, talents, abilities, sensitivities, fears, etc.

Applicant's Name _____

What are your child's interests (arts, athletics, hobbies) or special talents?

What is your child's pace of learning? (Average, usually learns and understands very quickly, likes to progress quickly through topics, likes to take time working through topics, etc.) Explain.

Is there anything we should know about that may slow your child down from their potential pace of learning? (writing skills, easily distracted, etc.)

Please describe any special circumstances (especially any allergies or medical restrictions) that should be taken into consideration in planning your child's admissions visits and/or school program:

How would you describe your child as a student? (motivated, driven, relaxed, active, etc.)

Cyprus requires 30 volunteer hours per family per year. Families who choose to opt out of volunteering are required to pay \$300, but we prefer family involvement. Please describe how your family can help through volunteering.

Student achievement level varies greatly among students. Please complete this checklist of your child's current reading and math skills to the best of your ability to indicate a starting point for assessment.

Reading

- Recognizes all capital and lower case letters.
- Knows all letter sounds.
- Can read three letter phonetic words by blending letter sounds (Disregard speed).
- Is reading beginning readers (without regard to speed).
- Reads beginning readers easily.
- Reads early chapter books (Frog and Toad, Little Bear, Amelia Bedelia).
- Reads beginning chapter books (Magic Tree House Series).
- Reads beyond the level of Magic Tree House.

Please include a video of your child reading at their level.

Mathematics

Choose the last milestone your child has reached:

- Recognizes numbers and can count to 10.
- Recognizes numbers and can count to 20.
- Recognizes numbers and can count to 100.
- Recognizes numbers and can count beyond 100.

Choose the last milestone your child has reached:

- Adds to 10
- Adds to 20
- Adds multiple digits with regrouping

Choose the last milestone your child has reached:

- Subtracts within 10
- Subtracts within 20
- Subtracts multiple digits with regrouping

Choose the last milestone your child has reached:

- Understands multiplication and can solve simple multiplication problems.
- Can multiply with skip counting.
- Knows times tables to 9 fluently without skip counting. (Can answer each within 3 seconds.)
- Can solve multiple digit multiplication problems.